Code: 0620



Family: Information Technology Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Information Technology

CLASS TITLE: GIS ANALYST

CHARACTERISTICS OF THE CLASS

Under supervision, uses Geographic Information Systems (GIS) software to create data, maintain databases, and produce maps and other graphic materials, and performs related duties as required

ESSENTIAL DUTIES

- Accesses the City's GIS data repository to obtain base map data and data layers
- Gathers and updates field data using Global Positioning System (GPS) and other surveying instruments
- Assists in the creation of new data layers for inclusion in the department's database
- Prepares maps and reports with appropriate data layers illustrating requested data in geographic format to meet users' needs (e.g., use in Web applications)
- Reviews data sets provided by department staff for use in creating GIS maps
- Uses spreadsheets and GIS software to convert data sets to a GIS format
- Geocodes data files and manipulates data layers
- Assists in monitoring data files on the server and managing file storage disk space
- Assists departmental GIS users in accessing GIS data and using the software to produce maps
- Uses scripting language to create user interfaces and to automate time consuming or complicated tasks
- Assists in the design and maintenance of GIS databases and the City's centralized GIS repository

NOTE: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

 Graduation from an accredited college or university with a Bachelor's degree in Computer Sciences, Information Technology/Systems, Geography, Urban Planning, or a directly related field, plus one year of experience using GIS software, or an equivalent combination of education, training and experience.

Licensure, Certification, or Other Qualifications

None

WORKING CONDITIONS

General office environment

EQUIPMENT

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Personal computers and peripheral equipment (e.g., desktop computer, laptop computer, handheld computer, computer terminals, scanner)

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Client/server computer systems

PHYSICAL REQUIREMENTS

• No specific requirements

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

Knowledge

Moderate knowledge of:

- *methods and techniques of database analysis and design (e.g., geographic data processing and cartographic methods and procedures)
- *geographic information systems including hardware, software (e.g., Arc Info, Arc View), and communication technologies

Some knowledge of:

- operation and installation of hardware and peripheral equipment
- computer operating systems
- data security policies and processes
- space management, file back up, and restoration/disaster recovery techniques
- Web design principles and technologies

Knowledge of applicable City and department policies, procedures, rules, and regulations

Skills

- *ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- *ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- *CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- *MATHEMATICS Use mathematics to solve problems
- *COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- SYSTEMS ANALYSIS Determine how a system should work and how changes in conditions, operations, and the environment will affect outcomes
- PROGRAMMING Write computer programs for various purposes
- QUALITY CONTROL ANALYSIS Conduct tests and inspections of products, services, or processes to evaluate quality or performance
- TECHNOLOGY DESIGN Generate or adapt equipment and technology to serve user needs

Abilities

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand

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- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- REASON MATHEMATICALLY Choose the right mathematical methods or formulas to solve a problem
- VISUALIZE Imagine how something will look after it is moved around or when its parts are moved or rearranged
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- ORGANIZE INFORMATION Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations)
- REACH CONCLUSIONS Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago Department of Human Resources July, 2014